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Communicative Competence Approaches to Language Proficiency Assessment - Charlene Rivera 1984

Refugees from Indochina - United States. Congress. House. Committee on the Judiciary. Subcommittee on Immigration, Citizenship, and International Law 1976

English-language Pedagogies for a Northeast Asian Context - Dimitrios Michael Hadzantonis 2013
This book investigates, from a sociocultural, linguistic, and pedagogical perspective, the conceptual and pragmatic frameworks that characterize secondary language learning in a Northeast Asian context. Hadzantonis contextualizes these salient domains through an engagement with social and cultural themes such as the familial, political, as well as cultural commodities and socioeducational structures. In this way, the text employs tools such as transnational theory and performativity and develops a model that contributes to the resolution of one of the greatest economic issues of the time, that of ineffective secondary language learning.

Long-term effects of Learning English - Shigeo Uematsu 2015-05-05
This book presents a pioneering longitudinal study on English language instruction at the elementary school (ELES) level in the Japanese public school system. It attempts to identify those domains most sensitive to early English instruction by employing a state-of-the-art quantitative research methodology. English education was formally introduced in Japan for fifth and sixth graders in 2011 and is still in its infancy as a program. This study compares two groups (Grade 7 and 8) of students, one with ELES and one without, in order to shed light on their experiences. Comparisons are carried out not only quantitatively, measuring changes in English skills (listening, speaking, reading, and vocabulary / grammar) and the ELES students' affective aspects, but also qualitatively through in-depth interviews. Thus, this study attempts to capture the ELES students' experiences from a multi-dimensional perspective. The comprehensive literature review provided offers a valuable resource not only for researchers looking for a quick digest of the literature in this field before undertaking their own research, but also for policy-makers seeking to assess how to best implement ELES.

Challenges in Language Testing Around the World - Betty Lanteigne 2021-02-17
This book combines insights from language assessment literacy and critical language testing through critical analyses and research about challenges in language assessment around the world. It investigates problematic practices in language testing which are relevant to language test users such as language program directors, testing centers, and language teachers, as well as teachers-in-training in Graduate Diploma and Master of Arts in Applied Linguistics programs. These issues involve aspects of language testing such as test development, test administration, scoring, and interpretation/use of test results. Chapters in this volume discuss insights about language testing policy, testing world languages, developing program-level language tests and tests of specific language skills, and language assessment literacy. In addition, this book identifies two needs in language testing for further examination: the need for collaboration between language test developers, language test users, and language users, and the need to base language tests on real-world language use.

English Corpora under Japanese Eyes 2016-08-09
English Corpora under Japanese Eyes is a fine collection of papers written in commemoration of the 10th anniversary of the Japan Association of English Corpus Studies (JAECS). Beginning with the overview of the field by Stig Johansson, an honorary member of the JAECS, the present volume shows the state-of-art in English corpus studies in Japan and demonstrates the creative uses of corpora in a wide range of research topics from studies drawing on large-scale general corpora, such as British National Corpus and the Bank of English, to studies based on more specific, historical, literary, learner and parallel corpora. The papers incorporated in this anthology are grouped into five sections: 1) Overview of corpus-based studies, 2) Corpus-based studies of contemporary English, 3) Historical and diachronic studies of English, 4) Corpus-based studies in English literature, 5) Corpus and English language teaching. This volume will inspire still further corpus exploitation in the broader field of the humanities.

The Bloomsbury Companion to Second Language Acquisition - Ernesto Macaro 2013-03-07
The Bloomsbury Companion to Second Language Acquisition is designed to be the essential one-volume resource for advanced students and academics. It offers a comprehensive reference resource: it features an overview of key topics in SLA as well the key research methods. It then goes on to look at current research areas and new directions in the field by examining key relationships in the field, including the relationship between first and second language acquisition and the relationship between L2 input and L2 output. It is a complete resource for postgraduate students and researchers working within second language acquisition and applied linguistics.

Improving Test Performance of Students With Disabilities...On District and State Assessments Judy L. Elliott 2005-08-04
"Students with disabilities must overcome unique obstacles in order to learn, and the pressure of testing often exacerbates existing challenges. With increased focus on accountability for all, how can educators properly prepare students for tests without sacrificing meaningful learning? In Improving Test Performance of Students With Disabilities ... On District and State Assessments, Second Edition, authors Elliott and Thurlow offer numerous strategies for improving instruction, student accommodations, and test preparation, all with the goal of improving the test performance of students with disabilities. Emphasizing practical application, this comprehensive resource delineates the key elements district, school, and state professionals must consider in order to maximize the academic performance of students with disabilities. The second edition of this insightful text addresses the impact of the No Child Left Behind Act on instruction and assessment practices for students with disabilities, including those who are also English Language Learners. Featuring inserts and easy-to-follow worksheets, tables, and appendices, this indispensable resource will enable all educators to help students with disabilities learn more effectively and show what they know on the day of the test."--Publisher's website.
Tests in Print - Oscar Krisen Buros 2006

FRSS (Fast Response Survey Reports). - 1982

Ideology, Agency, and Intercultural Communicative Competence - Jeremie Bouchard 2017-03-30
Associated with an important epistemological shift from language proficiency to language criticality in applied linguistic research, this book provides a sociological perspective on foreign language education in Japan. By employing ethnographic methods to investigate the relationship between three core analytical elements – foreign language education geared towards the development of learners' intercultural communicative competence; nihonjinron and native-speakerism as potentially constraining ideological forces; and EFL practices observed at four Japanese junior high schools – the author not only shares valuable insights into how English is taught and learned in a stratum of the Japanese EFL system which has received limited attention from researchers over the years, but also clarifies the fundamental and complex changes currently taking place in the Japanese EFL landscape. This multi-faceted book also calls for greater consideration in

postmodern ideology critique for the stratified nature of social processes as well as the material conditions and underlying generative mechanisms involved in the production and consumption of (including resistance to) ideological discourse. Accordingly, it outlines several challenges shaping ideology research in educational settings, and responds by developing a realist-oriented theoretical and methodological approach to address these challenges. This book serves as a unique point of reference for the study of parallel nationalist discourses embedded in foreign language education systems around the world.

Native American Education - Lorraine Hale 2002
This authoritative volume puts the schooling of Native American children in the broader context of the country's educational agenda and demonstrates how Native American learning continues to be a challenge to minority education in the United States. * Presents a historical background on the evolution of Native American education from the advancing colonization of North America beginning in the 1700s to the increasing government involvement in running Native American schools through the 1900s * Includes coverage from the efforts of the Jesuits beginning in 1492 to teach Native Americans in Spanish and convert them to Catholicism to the publication in 1991 of Indian Nations at Risk by the Department of Education

Profile of 1994-95 State Assessment Systems and Reported Results -

Teaching English using the internet and multiple intelligences approach () - 2007-05-01
This book can be regarded as a resource book for teachers who would like to apply multiple entry point approaches,a framework of multiple intelligences proposed by Gardner,in their language classes.On-line sources are particularly valuable in learning situations where teachers usually expect authentic materials.Moreover,this book builds a bridge from theory to practical approach aiming to assist teachers who believe intrinsically in the use of technology,but have not been trained in its use. :(1);(2);(3);(4)

The ETS Test Collection Catalog: Achievement tests and measurement devices - Educational Testing Service. Test Collection 1993
The major source of infornmation on the availability of standardized tests. -- Wilson Library BulletinCovers commercially available standardized tests and hard-to-locate research instruments.

Testwise - Nora Odendahl 2011-01-16
Articles and books on educational testing written for specialists in the field are often inaccessible to non-specialists, whereas those written for the layperson may oversimplify or omit key concepts and issues. Testwise fills this gap by explaining these ideas at a level that is sophisticated but requires no prior knowledge of the subject. Testwise goes beyond the technical aspects of testing to explore historical and cultural themes, the roles that different stakeholders play, and possibilities for innovation.

Second Language Prosody and Computer Modeling - Okim Kang 2021-09-13
This volume presents an interdisciplinary approach to the study of second language prosody and computer modeling. It addresses the importance of prosody's role in communication, bridging the gap between applied linguistics and computer science. The book illustrates the growing importance of the relationship between automated speech recognition systems and language learning assessment in light of new technologies and showcases how the study of prosody in this context in particular can offer innovative insights into the computerized process of natural discourse. The book offers detailed accounts of different methods of analysis and computer models used and demonstrates how these models can be applied to L2 discourse analysis toward predicting real-world language use. Kang, Johnson, and Kermad also use these frameworks as a jumping-off point from which to propose new models of second language prosody and future directions for prosodic computer modeling more generally. Making the case for the use of naturalistic data for real-world applications in empirical research, this volume will foster interdisciplinary dialogues across students and researchers in applied linguistics, speech communication, speech science, and computer engineering.

Shadow Education and the Curriculum and Culture of Schooling in South Korea - Young Chun Kim 2016-09-23
This book enables Western scholars and educators to recognize the roles and contributions of shadow education/hakwon education in an international context. The book allows readers to redefine the traditional and limited understanding of the background success behind Korean schooling and to expand their perspectives on Korean hakwon education, as well as shadow education in other nations with educational power, such as Japan, China, Singapore, and Taiwan. Kim exhorts readers and researchers to examine shadow education as an emerging research inquiry in the context of postcolonial and worldwide curriculum studies.
Resources in Education 1998

University of Michigan Official Publication - University of Michigan 1976
Each number is the catalogue of a specific school or college of the University.

Chinese-Speaking Learners of English - Ryan M. Damerow 2019-12-20
A compendium of the latest developments in research regarding English language education for Chinese-speaking learners, this volume combines cutting-edge research from multiple internationally-known scholars. The chapters offer unique insights into some of the most salient issues related to this broad topic. The seventh volume in the Global Research on Teaching and Learning English series, co-published with The International Research Foundation for English Language Education (TIRF), this book features chapters with original research written by TIRF Doctoral Dissertation Grant awardees. The volume addresses the crucial and growing need for research-based conversations on the contexts, environments, goals, and measures of success for Chinese-speaking learners of English. It includes sections on language assessment, perceptions in university contexts, and technology, especially in relation to young learners, in order to promote in-depth discussion of the teaching and learning of English for native speakers of Chinese. The volume's 13 research-based chapters discuss topics such as the impact and implications of using emerging assessment tools; the increase in English for Specific Purposes (ESP) courses; academic speaking and writing; and teaching in an online or hybrid environment. Throughout the book the authors draw on their knowledge of their multiple contexts, as well as their learners' needs and goals. This volume brings together innovative research for TESOL and TEFL students, language teacher educators, language policy specialists, language assessment scholars, and language teachers. Readers will become familiar with how these issues related to Chinese-speaking learners of English are being addressed in academic circles around the world.

Improving Large-scale Assessment in Education - Marielle Simon 2013
This book focuses on central issues that are key components of successful planning, development and implementation of LSAs. The book's main distinction is its focus on practice- based, cutting-edge research. This is achieved by having chapters co-authored by world-class researchers in collaboration with measurement practitioners.

Accommodation Without Assimilation - Margaret A. Gibson 1988
A holistic portrait which reveals why Sikh high school students, despite language barriers, prejudice, and significant cultural differences, often outperform their majority peers and other United States minority groups.

Cambridge English Exams - The First Hundred Years - Roger Hawkey 2013-03-28
This book is a centenary volume to mark 100 years of Cambridge English exams. The volume chronicles the history of Cambridge ESOL, from the first administration of The Certificate of Proficiency of English in 1913, up to the present. It covers intertwining themes such as mission, exam range, constructs, content, theory and practice, research and validation, and also explores relationships with key countries, institutions, centres, staff and test-takers. Printed in full colour with an attractive layout, the volume includes many photographs and unique access to archival material and interviews with key stakeholders.

High Stakes - National Research Council 1999-01-16
Everyone is in favor of "high education standards" and "fair testing" of student achievement, but there is little agreement as to what these terms actually mean. High Stakes looks at how testing affects critical decisions for American students. As more and more tests are introduced into the country's schools, it becomes increasingly important to know how those tests are usedâ€"and misusedâ€"in assessing children's performance and achievements. High Stakes focuses on how testing is used in schools to make decisions about tracking and placement, promotion and retention, and awarding or withholding high school diplomas. This book sorts out the controversies that emerge when a test score can open or close gates on a student's educational pathway. The expert panel: Proposes how to

judge the appropriateness of a test. Explores how to make tests reliable, valid, and fair. Puts forward strategies and practices to promote proper test use. Recommends how decisionmakers in education shouldâ€"and should notâ€"use test results. The book discusses common misuses of testing, their political and social context, what happens when test issues are taken to court, special student populations, social promotion, and more. High Stakes will be of interest to anyone concerned about the long-term implications for individual students of picking up that Number 2 pencil: policymakers, education administrators, test designers, teachers, and parents.

English for the Children - Johanna J. Haver 2013-05-23
Experienced teacher and author of Structured English Immersion, Johanna J. Haver details the politics surrounding the Unz campaign, explaining both sides of the issues honestly and respectfully. She outlines the challenges that ensued after the measures became law and discusses areas of concern that remain in dispute to this day: Identification, placement, and reclassification of English language learners English proficiency tests Segregation versus integration Compliance versus flexibility The Office for Civil Rights Federal and state funding Dual-language instruction as an option

The Politics of English Second Language Writing Assessment in Global Contexts - Todd Ruecker 2018-04-17
Reflecting the internationalization of the field of second language writing, this book focuses on political aspects and pedagogical issues of writing instruction and testing in a global context. High-stakes assessment impacts the lives of second language (L2) writers and their teachers around the world, be it the College English Test in China, Common Core-aligned assessments in the U.S., English proficiency tests in Poland, or the material conditions (such as access to technology, training, and other resources) affecting a classroom. With contributions from authors working in ten different countries in a variety of institutional contexts, the chapters examine the uses and abuses of various writing-related assessments, and the policies that determine their form and use. Representing a diverse range of contexts, methods, and disciplines, the authors jointly call for more equitable testing systems that consider the socioeconomic, psychometric, affective, institutional, and needs of all students who strive to gain access to education and employment opportunities related to English language proficiency.

English Learners Left Behind - Kate Menken 2008-01-01
This book explores how high-stakes tests mandated by No Child Left Behind have become de facto language policy in U.S. schools, detailing how testing has shaped curriculum and instruction, and the myriad ways that tests are now a defining force in the daily lives of English Language Learners and the educators who serve them.

Encyclopedia of Prisons and Correctional Facilities - Mary Bosworth 2005
This two-volume set aims to provide a critical overview of penal institutions within a historical and contemporary framework. The encyclopedia also contains biographies, articles describing important legal statutes, as well as detailed and authoritative descriptions of the major prisons in the United States.

Jlpt N5 Vocabulary Books Study Guide: Full Japanese Vocabulary Kanji Hiragana and Romaji Flashcards with English Dictionary for Quick Study Japanese L - Teshima Yatsuhiro 2019-03-19
To pass the N5, you will need to know about 100 kanji and about 800 vocabulary words. This paperback provides a complete word list. Each word shows kanji, Kana (Hiragana/Katakana), Romaji and English meaning. Starting from words that you need to remember Kanji. These flashcards aim to help you recognize each word easily.To pass JLPT N5, YOU WILL NEED a vocabulary of about 800 words. And you will need to be comfortable reading the hiragana alphabet, the katakana alphabet, and about 100 kanji.

Assessing English Language Learners in the Content Areas - Florin Mihai 2010-06-11
Assessing English Language Learners in the Content Areas: A Research-into-Practice Guide for Educators seeks to provide guidance to classroom teachers, staff developers, and test-item designers who want to improve ELL assessment outcomes, particularly in the areas of math, science and social studies. The first two chapters of the book establish the background for the discussion of content-area assessment for ELLs, examining several important characteristics of this rapidly growing student population (as well as critical legislation affecting ELLs) and providing a description of various forms of assessment, including how ELL assessment is different from the assessment of English-proficient

students. Important assessment principles that educators should use in their evaluation of tests or other forms of measurement are provided. Other chapters review ELL test accommodations nationwide (because, surprisingly, most teachers do not know what they can and cannot allow) and the research on the effectiveness of these types of accommodations. The book analyzes the characteristics of alternative assessment; it discusses three popular alternative assessment instruments (performance assessment, curriculum-based measurement, and portfolios) and makes recommendations as to how to increase the validity, reliability, and practicality of alternative assessments. The book proposes fundamental assessment practices to help content area teachers in their evaluation of their ELL progress.

English-Medium Instruction Practices in Higher Education - Jim McKinley 2022-06-30
With the exponential growth of English-Medium Instruction (EMI) provision in higher education, which is rapidly outpacing empirical research, this book outlines approaches to EMI in a range of regional contexts to exemplify different interpretations of implementing EMI policy in higher education. The book provides an in-depth understanding of evolving interpretations, challenges and current policies on a global level, through the exploration of case studies from Armenia, Austria, Azerbaijan, Bangladesh, Brazil, China, Colombia, Denmark, Estonia, Ethiopia, Georgia, Hong Kong, Italy, Japan, Kuwait, Mexico, Nepal, the Netherlands, Poland, South Africa, Tunisia, Turkey and Vietnam. The case studies, which outline how EMI policy is implemented, are presented in three sections, at the national, institutional and classroom levels (macro, meso, and micro), using a variety of research tools, including policy analysis, stakeholders' conceptualisations of EMI, observations of EMI in practice and context analysis

TExES English Language Arts and Reading 4-8 (117) - Sharon A. Wynne 2018-06-22
The TExES English Language Arts and Reading 4-8 (117) teacher certification test has a heavy focus on literacy development, comprehension, assessment, and writing skills. This study guide provides a detailed explanation for each and every competency on the test. You will have the ability to review the content for each section before testing your knowledge on the practice test. Checking your answers is simple with the answer key, and each of the correct answers also includes a brief explanation. A few topics from this study guide include: - Reading fluency - Inquiry skills - Literacy development - Comprehension - Assessment - Writing skills This 100-question practice test covers each of the competencies that you'll be tested on when you take the TExES English Language Arts and Reading 4-8 (117) test. By studying descriptions for each of the competencies and reviewing the detailed explanations in the multiple choice questions, you will be setting yourself up for success in acing this teacher certification test.

Competencies: How they are acquired and measured - Dieter Gnahs 2011-09-29
A comprehensive guide to competences Competence has become a key concept in political and scientific discussions. It is used as a headword in publications, at conferences and congresses: it dominates strategy papers and practical concepts; it is the standard bearer and point of crystallization for sometimes bitterly fought differences of opinion. The text explains the term "competence" and reflects the current international discussion. From the Contents: Development guidelines and approaches regarding education policy The competence concept and its difference from similar concepts Building blocks of competence Types of competences Genesis of competence Recording competence and measuring competence Fields of application Instruments for recording and harmonising competences and qualifications for comparison purposes

English Language Proficiency Testing in Asia - Lily-Wen Su 2019-12-09
As the demand for English language education grows in Asia, there has been a parallel growth in the development and implementation of standardized tests at the local level. Offering much-needed context on locally produced tests in Asia, contributors examine emerging models for English language assessment and the impact these large-scale tests have on the teaching and learning of English. Chapters address the following well-known and developing high-stakes tests in different regions across Asia: the GEPT, the TEPS, the VSTEP, the CET, the EIKEN and TEAP, and the ELPA. Brought together by world-renowned testing assessment scholar Cyril Weir and the Language Training and Testing Center (LTTC), one of Asia's leading testing institutions based in Taiwan, this volume is a useful reference for evaluating, developing, and validating local tests of English and their societal impact. Comprehensive and

research-based, chapters cover historic backgrounds, sociocultural contexts, test quality, international standing, and future considerations. Ideal for graduate students, researchers, and scholars in language assessment, TESOL/TEFL, and applied linguistics, this book will also be of interest to language teaching professionals, language test developers, and graduate students in Asian studies and international education, intercultural communication, and intercultural studies.

Success in English Teaching - Paul Davies 2000-05-11

"For anyone who is teaching or planning to teach English as a foreign language ... focuses especially on teaching at secondary-school level and above"--Page xiii.

Competition Power July 2019 Monthly eBook (English Edition) - Adda247 Publications

The July 2019 edition of Competition Power e-Magazine brings the highlights of the detailed Current Affairs of June 2019 under the name, "Weekly Current Affairs". This is followed by the one-liners of current affairs questions of May 2019 under the heading, "Current Affairs Zinger". This will help you to cover the current affairs event of two months (i.e. May and June). In this issue, we included various practice paper/memory based sets that will give you an idea about the basic paper setting pattern of important upcoming examinations viz. the SBI PO Main 2019 Practice Set, IBPS RRB PO Prelims Practice Set, SBI PO Prelims Memory Based Papers 2019, CHSL Prelims Memory Based Papers 2019 and FCI Phase-II Main Exam 2019. This will give you a thorough practice of the papers that simulate the real examinations. What's covered in this edition of e-Magazine? -GK and CA portion in an exhaustive manner - "Twisted Ones" which will have questions with a higher difficulty level. -Latest format mock papers for various exams. -a Motivational Article - a Success story - -an Interview Experience -Important study notes for various Competitive Exams -NVS Recruitment 2019: Exam Pattern -SBI PO Main 2019 Preparation Strategy Important Tips -IDBI Assistant Manager Detailed Subject-Wise Syllabus -Common Mistakes to Avoid in all Main Exam 2019 -Haryana SSC Clerk Syllabus -EPFO SSA 2019: FAQs -NVS Recruitment 2019: FAQs -Haryana SSC Clerk: FAQs -Nainital Bank PO/SO/Clerk Recruitment 2019: FAQs Validity: 12 Months

Languages in Africa - Elizabeth C. Zsiga 2015-03-03

People in many African communities live within a series of concentric circles when it comes to language. In a small group, a speaker uses an often unwritten and endangered mother tongue that is rarely used in school. A national indigenous language—written, widespread, sometimes used in school—surrounds it. An international language like French or English, a vestige of colonialism, carries prestige, is used in higher education, and promises mobility—and yet it will not be well known by its users. The essays in Languages in Africa explore the layers of African multilingualism as they affect language policy and education. Through case studies ranging across the continent, the contributors consider multilingualism in the classroom as well as in domains ranging from music and film to politics and figurative language. The contributors report on the widespread devaluing and even death of indigenous languages. They also investigate how poor teacher training leads to language-related failures in education. At the same time, they demonstrate that education in a mother tongue can work, linguists can use their expertise to provoke changes in language policies, and linguistic creativity thrives in these multilingual communities.

The Michigan Alumnus - 1989

In volumes1-8: the final number consists of the Commencement annual.

English Medium Instruction Practices in Vietnamese Universities - Min Pham 2022-06-11

This book focuses on English as a Medium of Instruction practices in higher education in Vietnam, addressing institutional, practitioner and student perspectives. It presents theoretical standpoints and empirical experiences of how institutional policies are enacted in the offering of English as a Medium of Instruction programs in universities in Vietnam, and how the disciplinary content is taught and learned through English. The book showcases the enactment of curricular and pedagogical practices in the classroom, drawing on a range of different disciplines central to university education. It also explores the roles of mother tongues in the construction of disciplinary knowledge in English as a Medium of Instruction programs and courses. This book provides guidance and practical information for university English as a Medium of Instruction policy makers, lecturers and student support teams in English for academic purposes across disciplines, as well as to the theoretical framing of the English as a Medium of Instruction field itself.